

US I HONORS - 2017-2018 SUMMER ASSIGNMENT

Chapter One: New World Beginnings

Step One: Examine the attached handout detailing the AP US History themes.

Step Two: Read "Chapter One: New World Beginnings" critically. Students are encouraged to develop a note-taking system that promotes synthesis of textual information within the context of the APUSH themes.

Step Three: Examine the handout entitled "Student Instructions: Argumentation." This handout explains the "argumentation" question style and provides a sample graphic organizer to assist students in developing a claim.

Step Four: Respond to the following in two paragraphs where claims are supported with historical evidence. Avoid summary and instead, engage in analysis.

Responses should be comprehensive, but concise. **Work is to be completed independently.**

Prompt: Examine the major cultural characteristics of populations in North America prior to European contact. Many historians argue that these societies were just as advanced as their European counterparts. Support, modify, or refute this statement with specific historical evidence.

Step Five: Submit your response on Turn It In.

If you already have an account, you can log in and join the USI Honors 2017-2018 Cohort class. The class code is "15390777" and the password is "Honors2017"

If you need to join Turn It In, create a new student account. Then, join the class using the aforementioned information.

Once on the homepage, click on the US I Honors 2017-2018 Cohort link. Find the assignment title and click submit. At the top, change "Submit:" option by clicking "Cut & Paste" and changing it to "**Single File Upload**". Choose your document from the storage options and click submit.

An electronic copy of your assignment must be uploaded to Turn It In no later than 8:15AM on Thursday, September 7th (the first day of school).

Step Six: Study for your reading check quiz scheduled for Friday, September 8th.

Note: All students will be required to take an academic integrity pledge when they return to school. The pledge reads: "I certify that for this assignment I DID NOT receive or provide any unauthorized assistance; work with other students; or discuss my ideas with others." Do not engage in situations that may compromise academic integrity.

Students may contact Ms. Rendek (rendek@cranfordschools.org) or Ms. Blau (blau@cranfordschools.org) with any questions or concerns